



The 12th International Conference and Workshops on Technology and Chinese Language Teaching (TCLT12)

(第十二届国际汉语电脑教学研讨会)

June 22 - 23, 2024 (US Time), to be held **ONLINE**

University of California, Los Angeles

Call for papers

(First call: January 11, 2024)

The TCLT12 Organizing Committee is pleased to announce the call for papers for the 12th International Conference and Workshops on Technology and Chinese Language Teaching (TCLT12), an academic gathering that seeks to foster scholarly dialogue and innovation in the application of technology for Chinese language learning and instruction. This conference, scheduled to take place **online** from June 22 to 23, 2024, invites researchers, educators, and practitioners to submit abstracts and proposals for both individual presentations and workshops. We encourage contributions that explore and engage with cutting-edge research, methodologies, and practices within the broad spectrum of technology-empowered Chinese language learning and instruction. Join us in creating a dynamic platform for intellectual exchange and collaboration as we delve into the forefront of AI and natural language processing technologies. We look forward to receiving your contributions and building a vibrant academic community at the 12th International Conference and Workshops on Technology and Chinese Language Teaching.

Conference Website

- <http://www.tclt.us/tclt12>

Host institution and Co-sponsors

University of California, Los Angeles

Also supported in part by

- National Taiwan Normal University
- Middle Tennessee State University

Main Theme

Empowering CSL learning and instruction with AI and natural language processing technologies

Topics Included but not Limited to

- Artificial intelligence and natural language processing technologies for teaching Chinese as a Second/Foreign Language (CSL/CFL)
- Digital Humanities
- Online Chinese language instruction pedagogies, blended language teaching and flipped classrooms
- Big data, cloud computing, and personalized learning
- Corpus study and database in Chinese language learning
- Mobile-assisted Chinese language learning
- Instructional tools and resources
- Intercultural exchange and computer-mediated communication
- The design, development, and evaluation of multimedia materials
- Language testing and assessment with technology
- Other technology-related topics on CFL learning

Conference Languages

- Chinese and English

Timeline

- Abstract submission (for individual papers, panels and workshops): March 15, 2024
- Abstract acceptance notification: April 15, 2024
- (Optional) Full paper submission: May 15, 2024

Submission Guidelines

1. Individual Paper/Panel Submission

Abstracts (by March 15, 2024): Submit an abstract with no more than 400 words in English or 400 characters in Chinese for a 15-minute individual presentation or 45-minute panel. Follow the instructions at <http://www.tclt.us/tclt12/submission.php>. All abstracts will be blind peer-reviewed.

Full paper (optional, by May 15, 2024): Submission of full paper is encouraged. It will be included in the conference proceedings. Suggested number of pages is 8 or less. Include (1) title of the paper (in both Chinese and English), (2) abstract (in both Chinese and English), (3) author's name, affiliation (in both languages if applicable), email address, (4) body text (Chinese

or English), and (5) references. Please visit the Submission page for paper template and other details for submission information.

Selected papers will be invited to submit to the *Journal of Technology and Chinese Language Teaching* (<http://www.tclt.us/journal>) and published after successful double-blind peer review. The Journal is registered with the Library of Congress (ISSN 1949-260X) and indexed by SCOPUS, ESCI, MLA, and Google Scholars.

2. Workshop Proposal Submission

Submit a one-page proposal for a 50-minute workshop including the title and description of the workshop, targeted audience, and intended outcomes.

3. Notes

Each presenter can submit up to two paper abstracts. In case of presentation slot availability, multiple-paper presenters could be asked to select one paper to present.

Conference Registration

No Registration Fee!

The conference will be held online via Zoom and free to attend. Registration is required. More details will follow when the conference program is announced.

Contact

Please email your inquiries to tclt12@tclt.us

About TCLT

To promote the application of technology in Chinese language learning and instruction, Hamilton College in the US initiated the International Conference and Workshops on Technology and Chinese Language Teaching (TCLT) in 2000. This biennial event, with exceptions during the pandemic, has been co-hosted by institutions such as Yale University, Columbia University, the University of Macau, and most recently, Yale University, both in the US and abroad. The conference series is known for its combination of in-depth panel discussions and hands-on workshops featuring the latest technologies in Chinese language teaching. Information about past conferences can be found at <http://www.tclt.us/conferences/>.

- TCLT1 (Hamilton College, June 8-10, 2000)
- TCLT2 (Yale University, June 7-9, 2002)
- TCLT3 (Columbia University, May 28-30, 2004)
- TCLT4 (University of Southern California, May 5-7, 2006)

- TCLT5 (University of Macau, June 6-8, 2008)
- TCLT6 (The Ohio State University, June 12-14, 2010)
- TCLT7 (University of Hawai'i at Mānoa, May 25-27, 2012)
- TCLT8 (Tufts University, June 6-8, 2014)
- TCLT9 (University of Macau, May 27-29, 2016)
- TCLT10 (National Taiwan Normal University, June 1-3, 2018)
- TCLT11 (Online, Yale University, May 28-30, 2021)

TCLT is derived from the phrase 'Technology and Chinese Language Teaching.' When the acronym is used independently in various contexts, it can refer to either the International Conference and Workshops on Technology and Chinese Language Teaching or the Standing Committee responsible for organizing the conference. TCLT's official website is at <http://www.tclt.us>.

To facilitate the exchange and in-depth discussion on technology and Chinese language teaching, TCLT launched the double-blind, peer-reviewed online open-access publication, the Journal of Technology and Chinese Language Teaching (JTCLT), in 2010. The journal publishes twice a year, in June and December. It is accessible at <http://www.tclt.us/journal/>.

The TCLT12 Organizing Committee