

From the editors

Dear readers,

Welcome to the inaugural issue of the Journal of Technology and Chinese Language Teaching (JTCTL, 科技与中文教学) at <http://www.tclt.us/journal>. We would like to thank our sponsors, editorial board and contributors for helping bring the journal into reality.

The Journal of Technology and Chinese Language Teaching (JTCLT) seeks to promote the research and application of educational technology in Chinese language learning and teaching. It is established in companion to the successful series of International Conference and Workshops on Technology and Chinese Language Teaching (TCLT, <http://www.tclt.us>) since 2000.

- JTCLT is sponsored by Department of East Asian Languages and Literatures, Hamilton College, Department of Foreign Languages and Literatures, Middle Tennessee State University, and China Social Sciences Press (中国社会科学出版社).
- JTCLT is a fully peer-reviewed journal with an editorial board of scholars in Chinese language teaching, second language acquisition, and instructional technology.
- JTCLT is published online at <http://www.tclt.us/journal> in June and December of each year and annually in print by China Social Sciences Press. The online version of JTCLT has been registered with the U.S. ISSN Center administered by the Library of Congress, USA. Its ISSN number is 1949-260X. The print version of JTCLT will be published in mainland China with different ISBN numbers. Both the online and the print versions of the journal may contain different contents.

While the online version of the Journal of Technology and Chinese Language Teaching is published for free, we would appreciate very much if you could demonstrate your support by entering your free subscription at <http://www.tclt.us/journal/sub.php>. We would also like to invite you to contribute to the journal in the future. Please feel free to contact us at editor@tclt.us for submissions, comments and suggestions.

We wish you a very happy and productive new year!

Sincerely,

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